



CODES OF CONDUCT FOR PLAYERS

- **Play by the rules.**
- **Never argue with an official.** - if you need clarification, have your captain, coach or manager approach the official during a break or after the competition).
- **Work equally hard for yourself and your team** - your team's performance will benefit — so will you.
- **Be a good sport** - applaud all good plays whether they are made by your team or the opposition.
- **Show respect to and acknowledge opponents and officials** -(e.g. shake hands before and after the game and say things like 'good luck', 'thanks for the game', 'thanks ref', 'three cheers for ...').
- **Cooperate with your coach, team mates and opponents** - without them there would be no competition.
- **Participate for your own enjoyment and benefit** - not just to please parents and coaches.
- **Play fair** — no verbal abuse of officials, sledging other players (including vilification) or deliberately distracting or provoking an opponent.
- **Respect the rights, dignity and worth of all participants** - regardless of their gender, ability, cultural background or religion.
- **Do not expect or accept "special" favours from a coach or person involved in team or club management.**
- **Speak to an adult you trust if you have an issue, feel unsafe or are concerned about someone else.**

These sample codes of conduct have been developed using resources developed by the Australian Sports Commission and the Office for Recreation and Sport, SA.



CODES OF CONDUCT FOR PARENTS

- **Remember that children participate in sport for their enjoyment - not yours.**
- **Encourage children to play according to the rules** - settle disagreements without resorting to hostility or violence.
- **Never ridicule or yell at a child** - for making a mistake or not winning.
- **Respect officials' decisions** - encourage children to do likewise.
- **Show appreciation for coaches, officials and administrators-** remember they are usually volunteers.
- **Applaud good performance and efforts** - from all individuals and teams.
- **Congratulate all participants-** regardless of the game's outcome.
- **Condemn the use of violence, verbal abuse or vilification in any form** – regardless of whether it is by spectators, coaches, officials or players.
- **Support all policies and practices (lead by example).** - This includes responsible alcohol and drug use and support of child safe strategies.
- **Support involvement in modified rules games and other junior development programs.**
- **Respect the rights, dignity and worth of every young person** -regardless of their gender, ability, cultural background or religion.
- **Ensure you are aware and follow the correct processes to follow if you have an issue or complaint** – do not perpetuate issues with gossip or general criticism.



CODES OF CONDUCT FOR COACHES

- **Remember that young people participate for pleasure** - winning is only part of the fun.
- **Operate within the rules and spirit of your sport** -help your players to understand that playing by the rules is their responsibility.
- **Relate to officials in a courteous and polite way.**
- **Implement relevant sport safety policies and practices.**
- **Implement policy and practices (and lead by example)** - in relation to responsible use of alcohol and in relation to recreational and performance enhancing drugs.
- **Listen to your players** - ensure that the time they spend with you is a positive experience.
- **Encourage young people to participate in administration, coaching and officiating** - as well as playing.
- **Promote a culturally tolerant environment.**
- **Respect the rights, dignity and worth of all participants** - regardless of their gender, ability, cultural background or religion.
- **Keep up to date with coaching practices and qualifications** –ensure you understand the principles of physical growth and development.
- **Give young people the chance to try out different playing positions and different sports.**
- **Ensure you are aware of your club's child safe policy** – ensure you are aware of your mandated responsibility to report suspicion of child abuse and neglect. Complete the online training on www.playbytherules.net.au.
- **Ensure that any physical contact with a young person is appropriate** –is it necessary for the player's skill development?
- **Avoid developing any 'special' relationships with children** – ensure that you show no favouritism such as the offering of gifts or special treatment. This includes intimate relationships and personal online social networking with team members.